

## Activity 1.1 - Answer Key

### Problem 1

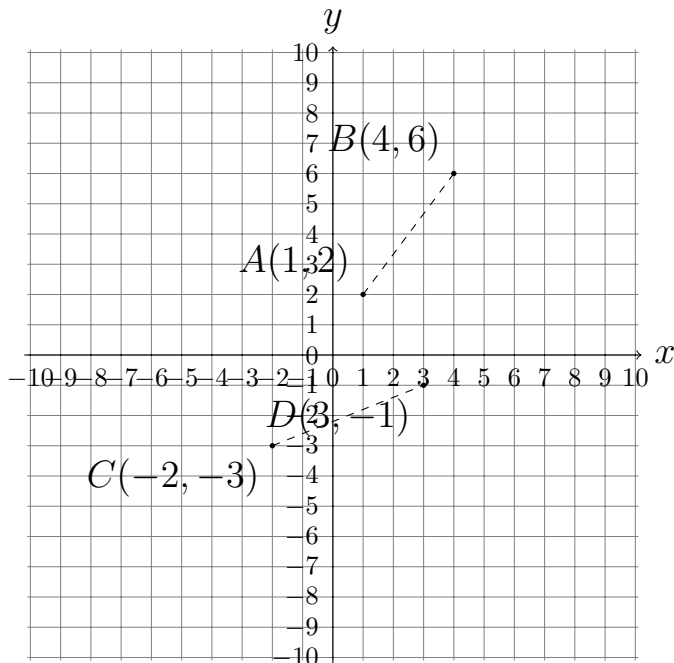
Consider the following points on the coordinate plane:

- Point  $A$  at coordinates  $(1, 2)$
- Point  $B$  at coordinates  $(4, 6)$
- Point  $C$  at coordinates  $(-2, -3)$
- Point  $D$  at coordinates  $(3, -1)$

### Tasks:

1. Plot the points  $A$ ,  $B$ ,  $C$ , and  $D$  on a coordinate plane.
2. Find the distance between points  $A$  and  $B$ .
3. Find the distance between points  $C$  and  $D$ .

### Graph:



## Activity 1.1 - Answer Key

---

To find the distance between two points  $(x_1, y_1)$  and  $(x_2, y_2)$  on a coordinate plane, use the distance formula:

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Calculate the distance between points  $A$  and  $B$ :

$$AB = \sqrt{(4 - 1)^2 + (6 - 2)^2} = \sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$

Calculate the distance between points  $C$  and  $D$ :

$$CD = \sqrt{(3 + 2)^2 + (-1 + 3)^2} = \sqrt{5^2 + 2^2} = \sqrt{25 + 4} = \sqrt{29}$$

### Problem 2

Find the midpoint between  $F = (-2, 5)$  and  $G = (4, -7)$ .

The formula for the midpoint between two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is:

$$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Substitute the given points  $F = (-2, 5)$  and  $G = (4, -7)$  into the midpoint formula:

$$M = \left( \frac{-2 + 4}{2}, \frac{5 + (-7)}{2} \right)$$

Simplify the expressions inside the parentheses:

$$M = \left( \frac{2}{2}, \frac{-2}{2} \right)$$

Therefore, the midpoint between the points  $F = (-2, 5)$  and  $G = (4, -7)$  is:

$$M = (1, -1)$$

## Activity 1.1 - Answer Key

---

### Problem 3

Graph the equation  $y = 3x + 2$  (make sure to include all points from  $x = -3$  to  $x = 3$  and show your calculations of each point.

1. Calculate the  $y$ -values for  $x$  ranging from -3 to 3:

- For  $x = -3$ :

$$y = 3(-3) + 2 = -9 + 2 = -7$$

- For  $x = -2$ :

$$y = 3(-2) + 2 = -6 + 2 = -4$$

- For  $x = -1$ :

$$y = 3(-1) + 2 = -3 + 2 = -1$$

- For  $x = 0$ :

$$y = 3(0) + 2 = 0 + 2 = 2$$

- For  $x = 1$ :

$$y = 3(1) + 2 = 3 + 2 = 5$$

- For  $x = 2$ :

$$y = 3(2) + 2 = 6 + 2 = 8$$

- For  $x = 3$ :

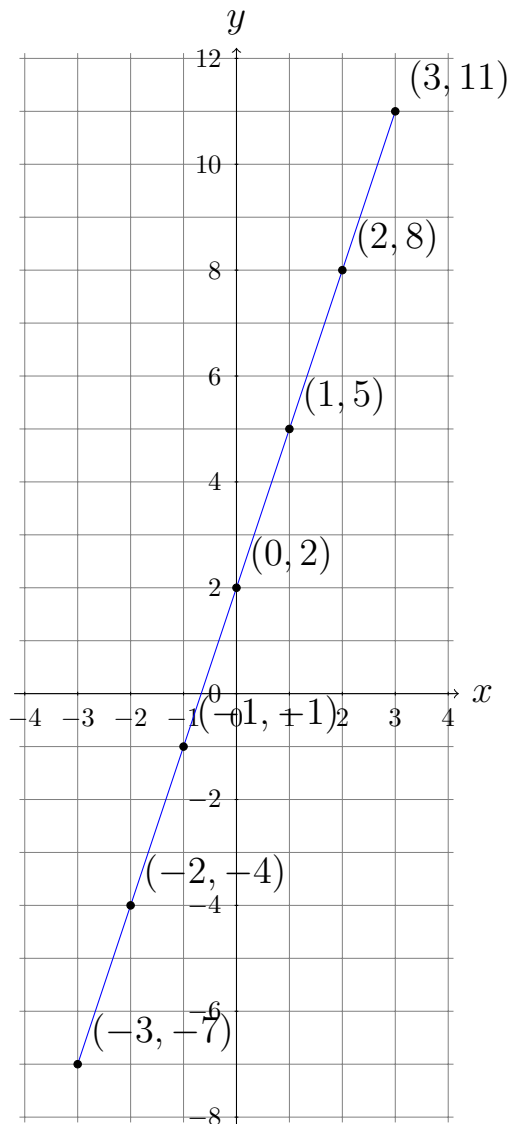
$$y = 3(3) + 2 = 9 + 2 = 11$$

2. Plot the points  $(-3, -7)$ ,  $(-2, -4)$ ,  $(-1, -1)$ ,  $(0, 2)$ ,  $(1, 5)$ ,  $(2, 8)$ , and  $(3, 11)$  on the coordinate plane.

3. Draw a line through these points to represent the equation  $y = 3x + 2$ .

## Activity 1.1 - Answer Key

Graph:



### Problem 4

Find the x and y intercepts of  $y = x^2 - 5x + 3$

The  $y$ -intercept is the point where the graph intersects the  $y$ -axis. This occurs when  $x = 0$ .

Substitute  $x = 0$  into the equation  $y = x^2 - 5x + 3$ :

$$y = (0)^2 - 5(0) + 3 = 3$$

Therefore, the  $y$ -intercept is:

$$(0, 3)$$

## Activity 1.1 - Answer Key

---

The  $x$ -intercepts are the points where the graph intersects the  $x$ -axis. This occurs when  $y = 0$ .

Set the equation equal to zero and solve for  $x$ :

$$x^2 - 5x + 3 = 0$$

Use the quadratic formula  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ , where  $a = 1$ ,  $b = -5$ , and  $c = 3$ :

$$x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4 \cdot 1 \cdot 3}}{2 \cdot 1}$$

Simplify inside the square root:

$$x = \frac{5 \pm \sqrt{25 - 12}}{2}$$

$$x = \frac{5 \pm \sqrt{13}}{2}$$

Therefore, the  $x$ -intercepts are:

$$x = \frac{5 + \sqrt{13}}{2} \quad \text{and} \quad x = \frac{5 - \sqrt{13}}{2}$$

So, the  $x$ -intercepts are:

$$\left( \frac{5 + \sqrt{13}}{2}, 0 \right) \quad \text{and} \quad \left( \frac{5 - \sqrt{13}}{2}, 0 \right)$$

### Problem 5

Find the  $x$  and  $y$  intercepts of  $y = \frac{6x + 12}{4 - 3x}$

The  $y$ -intercept is the point where the graph intersects the  $y$ -axis. This occurs when  $x = 0$ .

Substitute  $x = 0$  into the equation  $y = \frac{6x + 12}{4 - 3x}$ :

$$y = \frac{6(0) + 12}{4 - 3(0)} = \frac{12}{4} = 3$$

## Activity 1.1 - Answer Key

---

Therefore, the  $y$ -intercept is:

$$(0, 3)$$

The  $x$ -intercepts are the points where the graph intersects the  $x$ -axis. This occurs when  $y = 0$ .

Set the equation equal to zero and solve for  $x$ :

$$0 = \frac{6x + 12}{4 - 3x}$$

For the fraction to be zero, the numerator must be zero. Therefore, set the numerator equal to zero and solve for  $x$ :

$$6x + 12 = 0$$

Solve for  $x$ :

$$6x = -12$$

$$x = -2$$

Therefore, the  $x$ -intercept is:

$$(-2, 0)$$

### Problem 6

Test the symmetry with the  $x$ -axis,  $y$ -axis, and origin:  $y = x^2 + x$ .

Given the function  $y = x^2 + x$ , test its symmetry with respect to the  $x$ -axis,  $y$ -axis, and the origin.

#### Symmetry with respect to the $x$ -axis:

1. To test for symmetry with respect to the  $x$ -axis, replace  $y$  with  $-y$  in the equation and see if the resulting equation is equivalent to the original equation.

$$y = x^2 + x \implies -y = x^2 + x$$

## Activity 1.1 - Answer Key

---

2. Solve for  $y$ :

$$y = -(x^2 + x) = -x^2 - x$$

3. The resulting equation  $y = -x^2 - x$  is not equivalent to the original equation  $y = x^2 + x$ , so the function is not symmetric with respect to the  $x$ -axis.

### Symmetry with respect to the $y$ -axis:

1. To test for symmetry with respect to the  $y$ -axis, replace  $x$  with  $-x$  in the equation and see if the resulting equation is equivalent to the original equation.

$$y = x^2 + x \implies y = (-x)^2 + (-x)$$

2. Simplify the resulting equation:

$$y = x^2 - x$$

3. The resulting equation  $y = x^2 - x$  is not equivalent to the original equation  $y = x^2 + x$ , so the function is not symmetric with respect to the  $y$ -axis.

### Symmetry with respect to the origin:

1. To test for symmetry with respect to the origin, replace  $x$  with  $-x$  and  $y$  with  $-y$  in the equation and see if the resulting equation is equivalent to the original equation.

$$y = x^2 + x \implies -y = (-x)^2 + (-x)$$

## Activity 1.1 - Answer Key

---

2. Simplify the resulting equation:

$$-y = x^2 - x$$

3. Solve for  $y$ :

$$y = -x^2 + x$$

4. The resulting equation  $y = -x^2 + x$  is not equivalent to the original equation  $y = x^2 + x$ , so the function is not symmetric with respect to the origin.

Therefore, the function  $y = x^2 + x$  is not symmetric with respect to the  $x$ -axis,  $y$ -axis, or the origin.

### Problem 7

Given the center of a circle at the point  $(h, k) = (2, -3)$  and a point that lies on the circle  $(x_1, y_1) = (5, 1)$ , find the standard form of the equation of the circle.

1. The standard form of the equation of a circle with center  $(h, k)$  and radius  $r$  is:

$$(x - h)^2 + (y - k)^2 = r^2$$

2. Calculate the radius  $r$  using the distance formula between the center  $(h, k)$  and the point  $(x_1, y_1)$ :

$$r = \sqrt{(x_1 - h)^2 + (y_1 - k)^2}$$

Substituting the given points  $(2, -3)$  and  $(5, 1)$ :

$$r = \sqrt{(5 - 2)^2 + (1 + 3)^2} = \sqrt{3^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$



## Activity 1.1 - Answer Key

---

3. Substitute  $h$ ,  $k$ , and  $r$  into the standard form equation:

$$(x - 2)^2 + (y + 3)^2 = 5^2$$

$$(x - 2)^2 + (y + 3)^2 = 25$$

4. Therefore, the standard form of the equation of the circle is:

$$(x - 2)^2 + (y + 3)^2 = 25$$

### Problem 8

Find the center and radius of the circle:  $x^2 + y^2 - 8x + 6y - 11 = 0$

Rewrite the equation in standard form by completing the square for the  $x$  and  $y$  terms.

1. Group the  $x$  terms and the  $y$  terms:

$$x^2 - 8x + y^2 + 6y = 11$$

2. Complete the square for the  $x$  and  $y$  terms:

$$x^2 - 8x + \left(\frac{-8}{2}\right)^2 + y^2 + 6y + \left(\frac{6}{2}\right)^2 = 11 + \left(\frac{-8}{2}\right)^2 + \left(\frac{6}{2}\right)^2$$

3. Simplify:

$$x^2 - 8x + 16 + y^2 + 6y + 9 = 11 + 16 + 9$$

4. Write in standard form:

$$(x - 4)^2 + (y + 3)^2 = 36$$

## Activity 1.1 - Answer Key

---

5. The standard form of a circle's equation is:

$$(x - h)^2 + (y - k)^2 = r^2$$

Comparing this with our equation, we get:

$$h = 4, \quad k = -3, \quad r^2 = 36 \implies r = 6$$

6. Therefore, the center and radius of the circle are:

Center:  $(4, -3)$

Radius: 6

### Problem 9

True or False: If  $(-2, 4)$  is a point on a graph that is symmetric with respect to the x-axis, then the point  $(2, 4)$  is also on the graph.

False.

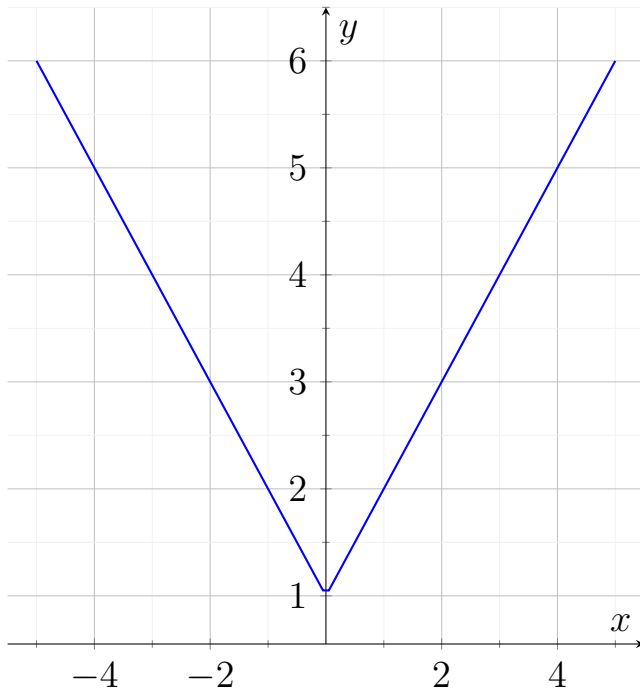
Symmetry with respect to the x-axis means that for every point  $(x, y)$  on the graph, the point  $(x, -y)$  is also on the graph. Therefore, if  $(-2, 4)$  is on the graph, then the point  $(-2, -4)$  must also be on the graph, not  $(2, 4)$ .

If the graph were symmetric with respect to the y-axis, then the point  $(2, 4)$  would be on the graph given that  $(-2, 4)$  is on the graph.

## Activity 1.1 - Answer Key

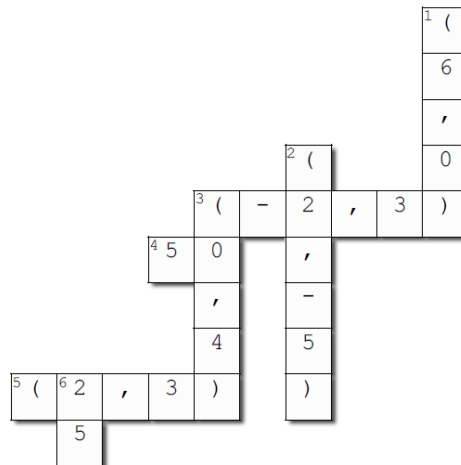
### Problem 10

Graph:  $y = |x| + 1$



### Crossword Puzzle

Did you complete the crossword puzzle?



#### Across

3. Find the center of:  $x^2 + y^2 + 4x - 6y + 1 = 0$  ((-2,3))
4. Find the distance between (30,0) and (0,40) (50)
5. Find the midpoint of (1,4) and (3,2). ((2,3))

#### Down

1. Find the x-intercept of:  $2x + 3y = 12$ . Write your answer as a coordinate point. ((6,0))
2. Find the center of:  $(x - 2)^2 + (y + 5)^2 = 4$  ((2,-5))
3. Find the y-intercept of:  $2x + 3y = 12$ . Write your answer as a coordinate point. ((0,4))
6. Find the radius of:  $(x + 4)^2 + (y - 6)^2 = 625$  (25)