

$$f: \mathbb{R}^2 \rightarrow \mathbb{R}^3$$



Example 53. How many rates of change should the function $f(s, t) = \begin{bmatrix} s^2 + t \\ 2s - t \\ st \end{bmatrix}$

have? Compute them. Idem. $f(s, t) = \langle x(s, t), y(s, t), z(s, t) \rangle$

$$x(s, t) = s^2 + t$$

$$y(s, t) = 2s - t$$

$$z(s, t) = st$$

For first component

$$\frac{\partial x}{\partial s} = \frac{\partial}{\partial s} x(s, t) = \frac{\partial}{\partial s} (s^2 + t) = 2s$$

$$\frac{\partial x}{\partial t} = \frac{\partial}{\partial t} (s^2 + t) = 1$$

For y-component

$$\frac{\partial y}{\partial s} = \frac{\partial}{\partial s} (2s - t) = 2$$

$$\frac{\partial y}{\partial t} = \frac{\partial}{\partial t} (2s - t) = -1$$

3x2 matrix
entries
are partial
deriv. of x, y, z
wrt. s, t .

$$Df = \begin{bmatrix} 2s & 1 \\ 2 & -1 \\ t & s \end{bmatrix}$$

For z

$$\frac{\partial z}{\partial s} = \frac{\partial}{\partial s} (st) = t$$

$$\frac{\partial z}{\partial t} = \frac{\partial}{\partial t} (st) = s$$

So, we computed partial derivatives. How might we **organize** this information?

For any function $f: \mathbb{R}^n \rightarrow \mathbb{R}^m$ having the form $f(x_1, \dots, x_n) = \begin{bmatrix} f_1(x_1, \dots, x_n) \\ \vdots \\ f_m(x_1, \dots, x_n) \end{bmatrix}$,

we have n inputs, m output, and $m \times n$ partial derivatives, which we can use to form the **total derivative**.

This is a linear map from $\mathbb{R}^n \rightarrow \mathbb{R}^m$, denoted Df , and we can represent it with an $m \times n$ matrix with one column per input and one row per output.

It has the formula $Df_{ij} = \frac{\partial}{\partial x_j} f_i(x_1, \dots, x_n)$ $1 \leq j \leq n$ (# col) $1 \leq i \leq m$ (# row)

Example 54. *You try it!* Find the total derivatives of each function:

a) $f(x) = x^2 + 1$

b) $\mathbf{r}(t) = \langle \cos(t), \sin(t), t \rangle$

c) $f(x, y) = \sqrt{5x - y}$

d) $f(x, y, z) = 2xyz - z^2y$

e) $\mathbf{f}(s, t) = \langle s^2 + t, 2s - t, st \rangle$

What does it mean? In differential calculus, you learned that one interpretation of the derivative is as a slope. Another interpretation is that the derivative measures how a function transforms a neighborhood around a given point.

Check it out for yourself. (credit to samuel.gagnon.nepton, who was inspired by 3Blue1Brown.)

Example 54. *You try it!* Find the total derivatives of each function:

a) $f(x) = x^2 + 1$

$f: \mathbb{R} \rightarrow \mathbb{R}$

Df has size 1×1

$[2x]$

b) $\mathbf{r}(t) = \langle \cos(t), \sin(t), t \rangle$

$\mathbf{r}: \mathbb{R} \rightarrow \mathbb{R}^3$

Df has size 3×1

$r_1(t) = \cos t$

$r_2(t) = \sin t$

$r_3(t) = t$

$Df = \begin{bmatrix} r_1'(t) \\ r_2'(t) \\ r_3'(t) \end{bmatrix} = \begin{bmatrix} -\sin t \\ \cos t \\ 1 \end{bmatrix}$

c) $f(x, y) = \sqrt{5x - y}$

$f: \mathbb{R}^2 \rightarrow \mathbb{R}$

Df is 1×2

$Df = [f_x \ f_y] = \left[\frac{5}{2\sqrt{5x-y}} \quad \frac{-1}{2\sqrt{5x-y}} \right]$

d) $f(x, y, z) = 2xyz - z^2y$

$f: \mathbb{R}^3 \rightarrow \mathbb{R}$

Df is 1×3

$Df = [f_x \ f_y \ f_z] = [2yz \quad 2xz - z^2 \quad 2xy - 2yz]$

e) $\mathbf{f}(s, t) = \langle \overbrace{s^2}^x + \overbrace{t}^y, \overbrace{2s - t}^z, \overbrace{st}^z \rangle$

$\mathbf{f}: \mathbb{R}^2 \rightarrow \mathbb{R}^3$

Df size 3×2

$Df = \begin{bmatrix} x_s & x_t \\ y_s & y_t \\ z_s & z_t \end{bmatrix} = \begin{bmatrix} 2s & 1 \\ 2 & -1 \\ t & s \end{bmatrix}$

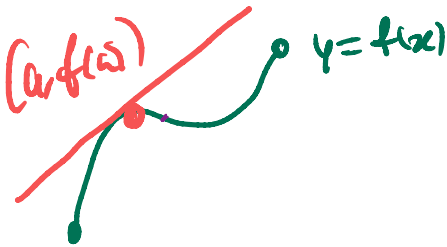
What does it mean? In differential calculus, you learned that one interpretation of the derivative is as a slope. Another interpretation is that the derivative measures how a function transforms a neighborhood around a given point.

Check it out for yourself. (credit to samuel.gagnon.nepton, who was inspired by 3Blue1Brown.)

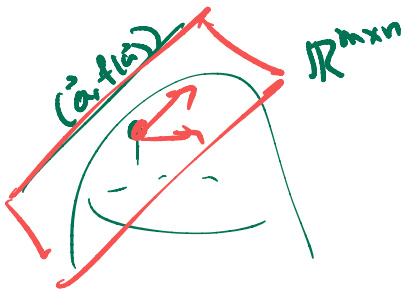
In particular, the (total) derivative of **any** function $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$, evaluated at $\mathbf{a} = (a_1, \dots, a_n)$, is the linear function that best approximates $f(\mathbf{x}) - f(\mathbf{a})$ at \mathbf{a} .

This leads to the familiar linear approximation formula for functions of one variable:

$$f(x) \approx f(a) + f'(a)(x - a) = L(x)$$



Definition 55. The **linearization** or **linear approximation** of a differentiable function $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$ at the point $\mathbf{a} = (a_1, \dots, a_n)$ is



$$L(\mathbf{x}) = f(\vec{\mathbf{a}}) + Df(\vec{\mathbf{a}})(\vec{\mathbf{x}} - \vec{\mathbf{a}})$$

$$f(1,1) = \sqrt{5(1)-1} = \sqrt{4} = 2$$

Example 56. Find the linearization of the function $f(x, y) = \sqrt{5x - y}$ at the point $(1, 1)$. Use it to approximate $f(1.1, 1.1)$.

$$\text{Step 1: } Df = \left[\frac{5}{2\sqrt{5x-y}} \quad \frac{-1}{2\sqrt{5x-y}} \right]$$

$$\text{at } \vec{\mathbf{a}} = \langle 1, 1 \rangle$$

$$Df(1,1) = \left[\frac{5}{2\sqrt{4}} \quad \frac{-1}{2\sqrt{4}} \right] = \left[\frac{5}{4} \quad \frac{-1}{4} \right]$$

$$\text{So } L(\vec{\mathbf{x}}) = 2 + \left[\frac{5}{4} \quad \frac{-1}{4} \right] \left(\begin{bmatrix} x \\ y \end{bmatrix} - \begin{bmatrix} 1 \\ 1 \end{bmatrix} \right)$$

and

$$L(1.1, 1.1) = 2 + \left[\frac{5}{4} \quad \frac{-1}{4} \right] \left(\begin{bmatrix} 1.1 \\ 1.1 \end{bmatrix} - \begin{bmatrix} 1 \\ 1 \end{bmatrix} \right) = 2 + (0.125 - 0.025) \begin{bmatrix} 1 \\ 1 \end{bmatrix}$$

Question: What do you notice about the equation of the linearization?

$$= 2 + (0.125 - 0.025)$$

$$= 2 + 0.1 = \boxed{2.1}$$

We say $f : \mathbb{R}^n \rightarrow \mathbb{R}$ is **differentiable** at \mathbf{a} if its linearization is a good approximation of f near \mathbf{a} .

$$\lim_{(x,y) \rightarrow (a,b)} \frac{f(x,y) - L(x,y)}{\|(x,y) - (a,b)\|} = 0.$$

In particular, if f is a function $f(x,y)$ of two variables, it is differentiable at (a,b) if its graph has a unique tangent plane at $(a,b, f(a,b))$.

Example 57. Determine if $f(x,y) = \begin{cases} 1 & xy = 0 \\ 0 & xy \neq 0 \end{cases}$ is differentiable at $(0,0)$.

No.

$$Df = ?$$

$$f_x \text{ \& } f_y \text{ at } (0,0)?$$

$$\text{Notice } f(0,0) = 1$$

$$\text{@ } x=0 \quad f(0,y) = 1$$

$$\text{So } f_y(0,0) = 0.$$

$$\text{@ } y=0 \quad f(x,0) = 1.$$

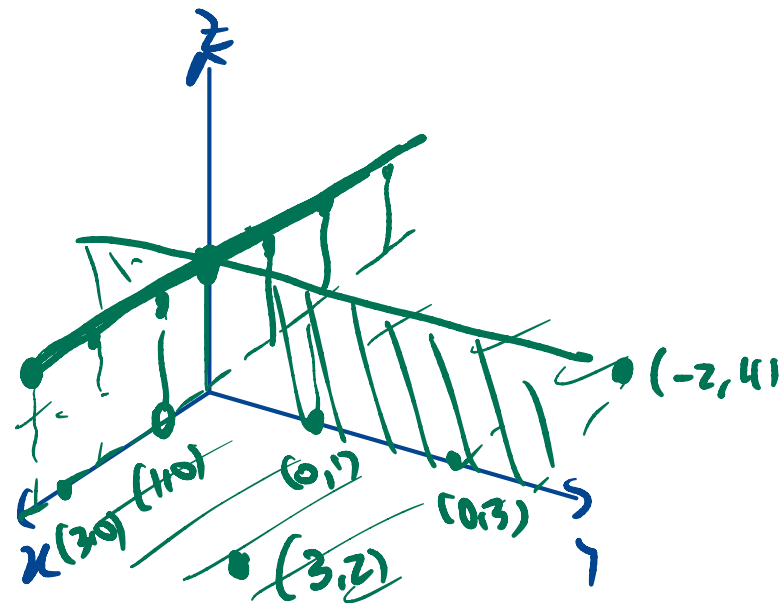
$$\text{So } f_x(0,0) = 0.$$

$$Df(0,0) = \begin{bmatrix} 0 & 0 \end{bmatrix}, \quad \vec{a} = (0,0)$$

$$\text{So } L(\vec{x}) = f(0,0) + Df(0,0)(\vec{x} - \vec{a})$$

$$= 1 + \begin{bmatrix} 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = 1.$$

$$\text{but } f(\vec{x}) = 0 \text{ for some } \vec{x} \approx \vec{0}$$



§14.4 The Chain Rule

Recall the Chain Rule from single variable calculus:

$$\frac{d}{dx} f(g(x)) = f'(g(x)) * g'(x)$$

Similarly, the **Chain Rule** for functions of multiple variables says that if $f : \mathbb{R}^p \rightarrow \mathbb{R}^m$ and $g : \mathbb{R}^n \rightarrow \mathbb{R}^p$ are both differentiable functions then

$$D(f(g(\mathbf{x}))) = Df(g(\mathbf{x}))Dg(\mathbf{x}).$$

Sanity check

$$\mathbb{R}^n \xrightarrow{g} \mathbb{R}^p \xrightarrow{f} \mathbb{R}^m$$



$f \circ g$ from \mathbb{R}^n to \mathbb{R}^m

Df is size $m \times p$


Dg is size $p \times n$

Df * Dg is size $m \times n$.

Example 58. Suppose we are walking on our hill with height $h(x, y) = 4 - \frac{1}{4}x^2 - \frac{1}{4}y^2$

along the curve $\mathbf{r}(t) = \langle t+1, 2-t^2 \rangle$ in the plane. How fast is our height changing at time $t = 1$ if the positions are measured in meters and time is measured in minutes?

~~what $\frac{d}{dt} h$??~~ $Dh(1) = Dh|_{t=1}$ $D(h(\mathbf{r}(t))) = Dh(\mathbf{r}(t)) * D\mathbf{r}(t)$



$Dh = [h_x \ h_y] = [-\frac{1}{2}x \ -\frac{1}{2}y]$ @ $t=1$ $\mathbf{r}(1) = \langle 2, 1 \rangle$

$D\mathbf{r} = \begin{bmatrix} r'_1 \\ r'_2 \end{bmatrix} = \begin{bmatrix} 1 \\ -2t \end{bmatrix}$ @ $t=1$ $D\mathbf{r}(1) = \begin{bmatrix} 1 \\ -2 \end{bmatrix}$

So $Dh(\mathbf{r}(t))|_{t=1} = [-1 \ -\frac{1}{2}] \begin{bmatrix} 1 \\ -2 \end{bmatrix}$

$= -1 + 1 = \boxed{0}$

$Dh|_{t=1} = Dh(1, -2)$

$= [-\frac{1}{2}(2) \ -\frac{1}{2}(1)]$

$= [-1 \ -\frac{1}{2}]$

$$g(s,t) = \langle u(s,t), v(s,t) \rangle$$

Example 59. Suppose that $W(s,t) = F(\underbrace{u(s,t)}_{\text{u}}, \underbrace{v(s,t)}_{\text{v}})$, where F, u, v are differentiable functions and we know the following information.

$$u(1,0) = 2$$

$$v(1,0) = 3$$

$$u_s(1,0) = -2$$

$$v_s(1,0) = 5$$

$$u_t(1,0) = 6$$

$$v_t(1,0) = 4$$

$$F_u(2,3) = -1$$

$$F_v(2,3) = 10$$

Idea:

$$DW = [W_s \ W_t]$$

Find $W_s(1,0)$ and $W_t(1,0)$.

$$D(f(g(\mathbf{x}))) = Df(g(\mathbf{x}))Dg(\mathbf{x}).$$

Formula for chain rule.

Sanity check

$W: \mathbb{R}^2 \rightarrow \mathbb{R}$ so DW is
a 1×2 matrix.

$$g(s,t) = (1,0)$$

$$Dg|_{(s,t)=(1,0)} = \begin{bmatrix} -2 & 6 \\ 5 & 4 \end{bmatrix}$$

$$g(s,t) = (1,0) \text{ so } (u,v) = (2,3)$$

$$DF|_{(u,v)=(2,3)} = \begin{bmatrix} -1 & 10 \end{bmatrix}$$

$$DW = DF(g(s,t)) * Dg(s,t)$$

$$= \underbrace{\begin{bmatrix} F_u & F_v \end{bmatrix}}_{DF} \underbrace{\begin{bmatrix} u_s & u_t \\ v_s & v_t \end{bmatrix}}_{Dg}$$

$$= \begin{bmatrix} F_u u_s + F_v v_s & F_u u_t + F_v v_t \end{bmatrix}$$

$$= \begin{bmatrix} \frac{\partial F}{\partial u} \frac{\partial u}{\partial s} + \frac{\partial F}{\partial v} \frac{\partial v}{\partial s} & \frac{\partial F}{\partial u} \frac{\partial u}{\partial t} + \frac{\partial F}{\partial v} \frac{\partial v}{\partial t} \end{bmatrix}$$

$$W_s = \frac{\partial W}{\partial s}$$

$$DW|_{(s,t)=(1,0)} = \begin{bmatrix} -1 & 10 \end{bmatrix} \begin{bmatrix} -2 & 6 \\ 5 & 4 \end{bmatrix}$$

$$= \begin{bmatrix} 2 + 50 & -6 + 40 \end{bmatrix}$$

$$= \begin{bmatrix} 52 & 36 \end{bmatrix}$$

$$W_s(1,0) = 52$$

$$W_t(1,0) = 36$$

General Formulas for Chain rule

Suppose $h(x,y): \mathbb{R}^2 \rightarrow \mathbb{R}$ and $r: \mathbb{R} \rightarrow \mathbb{R}^2$,

$$r(t) = \langle x(t), y(t) \rangle \text{ so } r' = \left\langle \frac{dx}{dt}, \frac{dy}{dt} \right\rangle$$

Total derivative:

$$Dh \cdot Dr = \begin{bmatrix} \frac{\partial h}{\partial x} & \frac{\partial h}{\partial y} \end{bmatrix} \begin{bmatrix} \frac{dx}{dt} \\ \frac{dy}{dt} \end{bmatrix}$$

↙ partial der operator

↖ d's for scalar
1-var derivative

✓ Sample
Exams.

$$\frac{dh}{dt} = \frac{\partial h}{\partial x} \frac{dx}{dt} + \frac{\partial h}{\partial y} \frac{dy}{dt}$$

↖ practice
see
textbook

Application to Implicit Differentiation: If $F(x, y, z) = c$ is used to *implicitly* define z as a function of x and y , then the chain rule says:

Idea: $F(x, y, z) = c$ then $DF = [F_x \ F_y \ F_z]$

Formula $\frac{\partial z}{\partial x} = \boxed{-\frac{F_x}{F_z}}$

$\frac{\partial z}{\partial y} = -\frac{F_y}{F_z}$

Example 60. Compute $\frac{\partial z}{\partial x}$ and $\frac{\partial z}{\partial y}$ for the sphere $x^2 + y^2 + z^2 = 4$.

$$F(x, y, z) = x^2 + y^2 + z^2 - 4 = 0$$

$$\frac{\partial F}{\partial x} = 2x$$

$$\frac{\partial z}{\partial x} = -\frac{2x}{2z} = \boxed{-\frac{x}{z}}$$

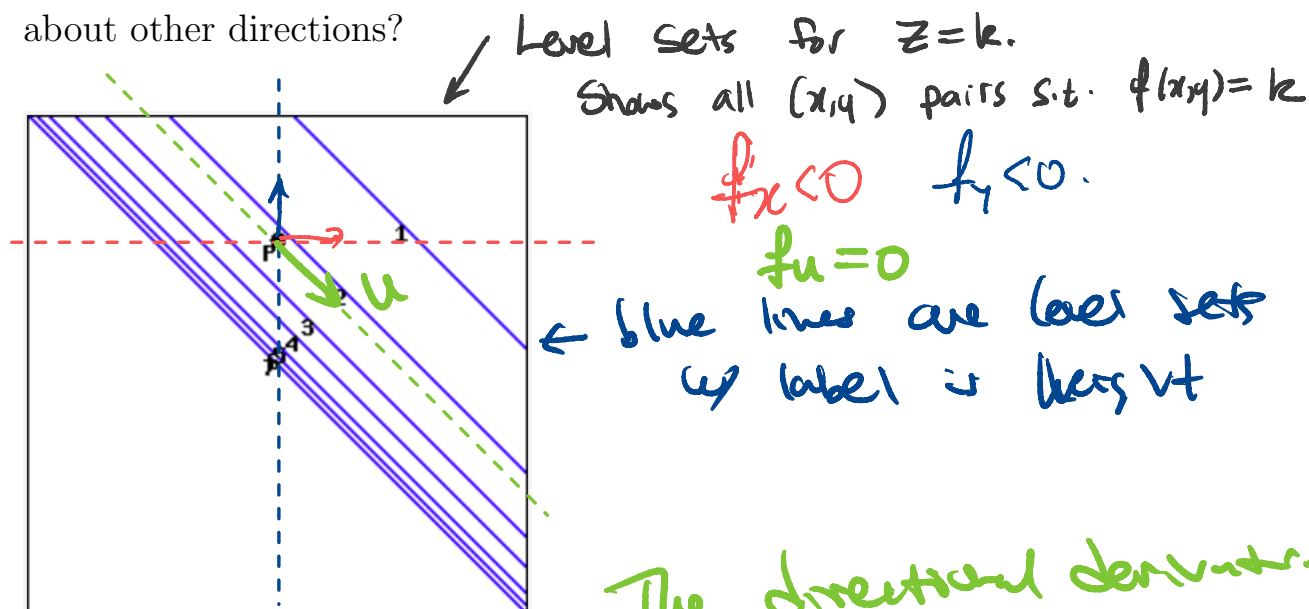
$$\frac{\partial F}{\partial y} = 2y$$

$$\frac{\partial z}{\partial y} = -\frac{2y}{2z} = \boxed{-\frac{y}{z}}$$

$$\frac{\partial F}{\partial z} = 2z$$

§14.5 Directional Derivatives & Gradient Vectors

Example 61. Recall that if $z = f(x, y)$, then f_x represents the rate of change of z in the x -direction and f_y represents the rate of change of z in the y -direction. What about other directions?



The directional derivative
 $f_u(P) = D_u(P)$

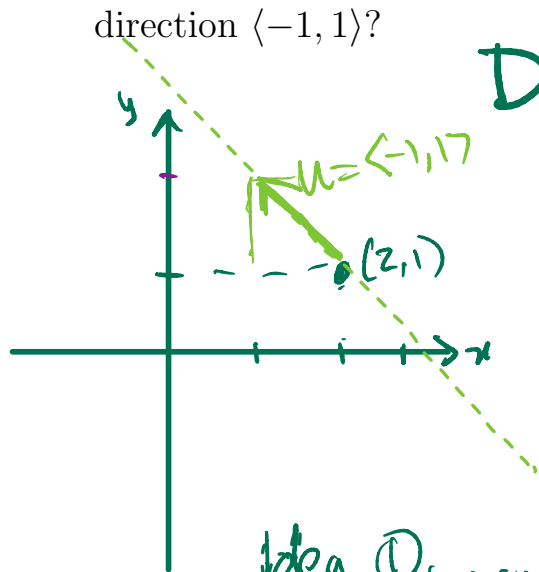
The rate of change of f
as the inputs change in
the direction of u .

Let's go back to our hill example again, $h(x, y) = 4 - \frac{1}{4}x^2 - \frac{1}{4}y^2$. How could we figure out the rate of change of our height from the point $(2, 1)$ if we move in the direction $\langle -1, 1 \rangle$?

$$Dh = \left[-\frac{1}{2}x \quad -\frac{1}{2}y \right]$$

$$h(2, 1) = 4 - \frac{1}{4}(2)^2 - \frac{1}{4}(1)^2 = \frac{11}{4}$$

$$Dh|_{(2,1)} = \left[-1 \quad -\frac{1}{2} \right]$$



Idea: ① normalize \vec{u} , $\frac{\vec{u}}{\|\vec{u}\|} = \left\langle \frac{-1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle$

② take a limit

$$\lim_{t \rightarrow 0} \frac{h(\vec{p} + t\vec{u}) - h(\vec{p})}{t} = \lim_{t \rightarrow 0} \frac{h\left(\langle 2, 1 \rangle + t\left\langle \frac{-1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle\right) - h(2, 1)}{t}$$

$$= \lim_{t \rightarrow 0} \frac{1}{t} \left(\cancel{4} - \frac{1}{4} \left(\cancel{4} - \frac{4t}{\sqrt{2}} + \frac{t^2}{2} \right) - \frac{1}{4} \left(\cancel{1} + \frac{2t}{\sqrt{2}} + \frac{t^2}{2} \right) - \cancel{\frac{11}{4}} \right) \quad ?$$

$$= \lim_{t \rightarrow 0} \frac{1}{t} \left(\frac{t}{\sqrt{2}} - \frac{t^2}{8} - \frac{t}{2\sqrt{2}} - \frac{t^2}{8} \right) = \lim_{t \rightarrow 0} \left(\frac{1}{\sqrt{2}} - \frac{t}{8} - \frac{1}{2\sqrt{2}} - \frac{t}{8} \right) = \frac{1}{2\sqrt{2}} \quad \checkmark$$

Definition 62. The directional derivative of $f: \mathbb{R}^n \rightarrow \mathbb{R}$ at the point \mathbf{p} in the direction of a unit vector \mathbf{u} is

$$D_{\mathbf{u}}f(\mathbf{p}) = \lim_{t \rightarrow 0} \frac{f(\vec{p} + t\vec{u}) - f(\vec{p})}{t}$$

if this limit exists.

E.g. for our hill example above we have:

$$D_{\left\langle \frac{-1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle} h|_{(2,1)} = \frac{1}{2\sqrt{2}}$$

Note that $D_1 f = f_x$ $D_j f = f_y$ $D_k f = f_z$

(The regular "standard" directional derivative)

Definition 63. If $f : \mathbb{R}^n \rightarrow \mathbb{R}$, then the gradient of f at $\mathbf{p} \in \mathbb{R}^n$ is the vector function ∇f (or grad f) defined by

$$\nabla f(\mathbf{p}) = Df(\bar{\mathbf{p}})^T$$

$$Df = [f_x \ f_y \ f_z] \quad \text{then} \quad \nabla f = \begin{bmatrix} f_x \\ f_y \\ f_z \end{bmatrix}$$

Ex.

$$Dh = \begin{bmatrix} -\frac{1}{2}x & -\frac{1}{2}y \end{bmatrix}$$

$$\nabla h = \begin{bmatrix} -1/2x \\ -1/2y \end{bmatrix}$$

and

$$\nabla h(2,1) = \begin{bmatrix} -1 \\ -1/2 \end{bmatrix}$$

Note: If $f : \mathbb{R}^n \rightarrow \mathbb{R}$ is differentiable at a point \mathbf{p} , then f has a directional derivative at \mathbf{p} in the direction of any unit vector \mathbf{u} and

$$D_{\mathbf{u}} f(\mathbf{p}) = \nabla f \circ \bar{\mathbf{u}}$$

Ex. $D_{\langle -\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \rangle} h(2,1) = \nabla h(2,1) \circ \langle -\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \rangle$

$$= \begin{bmatrix} -1 \\ -1/2 \end{bmatrix} \circ \begin{bmatrix} -1/\sqrt{2} \\ 1/\sqrt{2} \end{bmatrix}$$

$$= \frac{1}{\sqrt{2}} + \frac{-1}{2\sqrt{2}} = \frac{2-1}{2\sqrt{2}} = \frac{1}{2\sqrt{2}}$$

$$\boxed{\frac{1}{2\sqrt{2}}}$$

Example 64. *You try it!* Find the gradient vector and the directional derivative of each function at the given point \mathbf{p} in the direction of the given vector \mathbf{u} .

a) $f(x, y) = \ln(x^2 + y^2)$, $\mathbf{p} = \langle -1, 1 \rangle$, $\mathbf{u} = \left\langle \frac{1}{\sqrt{5}}, \frac{-2}{\sqrt{5}} \right\rangle$

b) $g(x, y, z) = x^2 + 4xy^2 + z^2$, $\mathbf{p} = \langle 1, 2, 1 \rangle$, \mathbf{u} the unit vector in the direction of $\mathbf{i} + 2\mathbf{j} - \mathbf{k}$

Example 64. *You try it!* Find the gradient vector and the directional derivative of each function at the given point \mathbf{p} in the direction of the given vector \mathbf{u} .

a) $f(x, y) = \ln(x^2 + y^2)$, $\mathbf{p} = \langle -1, 1 \rangle$, $\mathbf{u} = \left\langle \frac{1}{\sqrt{5}}, \frac{-2}{\sqrt{5}} \right\rangle$

$$\nabla f = \begin{bmatrix} f_x \\ f_y \end{bmatrix} = \begin{bmatrix} 2x/(x^2+y^2) \\ 2y/(x^2+y^2) \end{bmatrix} \quad @ \quad \vec{p} = \langle -1, 1 \rangle \quad \nabla f(\vec{p}) = \begin{bmatrix} -2/2 \\ 2/2 \end{bmatrix} = \begin{bmatrix} -1 \\ 1 \end{bmatrix}$$

$$\text{and } D_{\vec{u}} f(\vec{p}) = \begin{bmatrix} -1 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} 1/\sqrt{5} \\ -2/\sqrt{5} \end{bmatrix} = -\frac{1}{\sqrt{5}} + \frac{2}{\sqrt{5}} = \boxed{\frac{1}{\sqrt{5}}}$$

b) $g(x, y, z) = x^2 + 4xy^2 + z^2$, $\mathbf{p} = \langle 1, 2, 1 \rangle$, \mathbf{u} the unit vector in the direction of $\mathbf{i} + 2\mathbf{j} - \mathbf{k}$

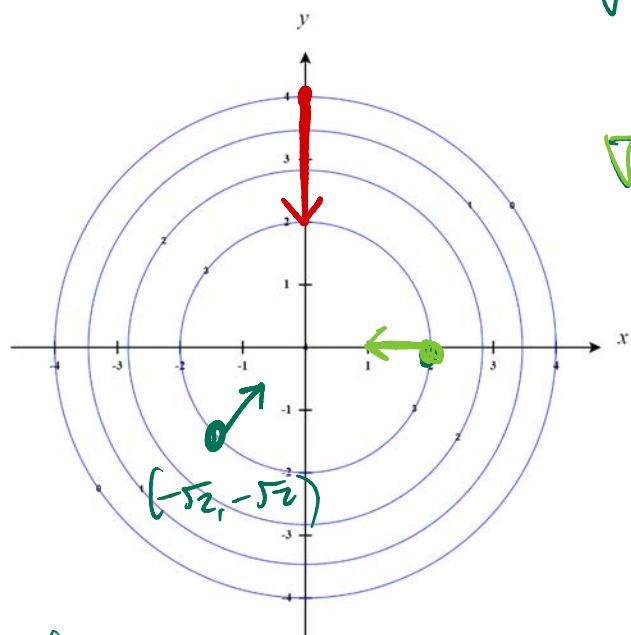
$$\nabla g = \begin{bmatrix} f_x \\ f_y \\ f_z \end{bmatrix} = \begin{bmatrix} 2x + 4y^2 \\ 8xy \\ 2z \end{bmatrix} \quad @ \quad \vec{p} = \langle 1, 2, 1 \rangle \quad \nabla g(\vec{p}) = \begin{bmatrix} 18 \\ 16 \\ 2 \end{bmatrix}$$

$$\mathbf{v} = \langle 1, 2, -1 \rangle \Rightarrow \mathbf{u} = \frac{1}{\|\mathbf{v}\|} \mathbf{v} = \left\langle \frac{1}{\sqrt{6}}, \frac{2}{\sqrt{6}}, -\frac{1}{\sqrt{6}} \right\rangle$$

$$\begin{aligned} \text{so } D_{\vec{u}} g(\vec{p}) &= \begin{bmatrix} 18 \\ 16 \\ 2 \end{bmatrix} \cdot \begin{bmatrix} 1/\sqrt{6} \\ 2/\sqrt{6} \\ -1/\sqrt{6} \end{bmatrix} = \frac{1}{\sqrt{6}} (18 + 32 - 2) \\ &= \boxed{\frac{48}{\sqrt{6}}} \end{aligned}$$

$$4 - \frac{1}{4}x^2 - \frac{1}{4}y^2 - z = 0$$

Example 65. If $h(x, y) = 4 - \frac{1}{4}x^2 - \frac{1}{4}y^2$, the contour map is given below. Find and draw ∇h on the diagram at the points $(2, 0)$, $(0, 4)$, and $(-\sqrt{2}, -\sqrt{2})$. At the point $(2, 0)$, compute $D_{\mathbf{u}}h$ for the vectors $\mathbf{u}_1 = \mathbf{i}$, $\mathbf{u}_2 = \mathbf{j}$, $\mathbf{u}_3 = \langle \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \rangle$.



$$\nabla h = \begin{bmatrix} -\frac{1}{2}x \\ -\frac{1}{2}y \end{bmatrix}$$

$$\nabla h(2, 0) = \begin{bmatrix} -1 \\ 0 \end{bmatrix} \quad \nabla h(0, 4) = \begin{bmatrix} 0 \\ -2 \end{bmatrix}$$

$$\nabla h(-\sqrt{2}, -\sqrt{2}) = \begin{bmatrix} +\sqrt{2}/2 \\ \sqrt{2}/2 \end{bmatrix}$$

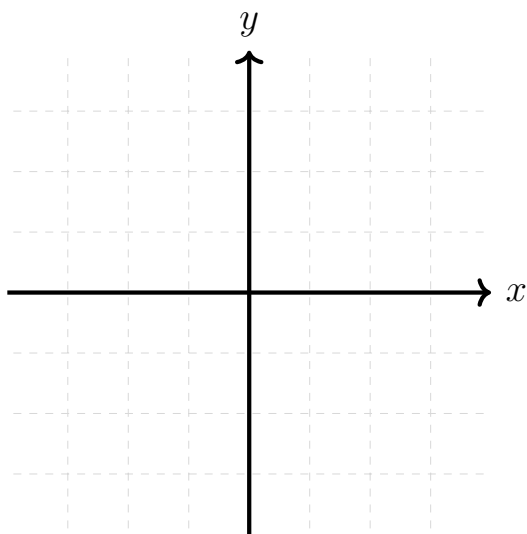
* contour lines are perp to $\nabla f(p)$

* $\nabla f(p)$ points "direction of greatest increase".

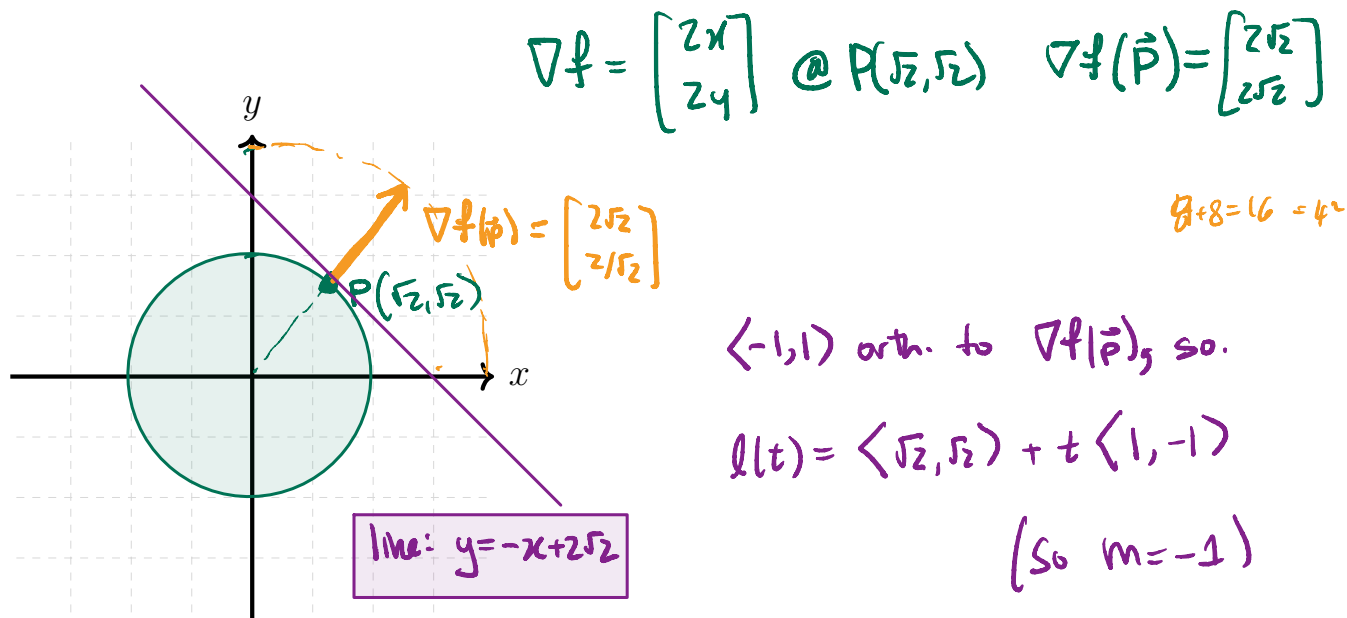
Note that the gradient vector ∇f is perp to the level curves of the function $z = f(x, y)$

Similarly, for $f(x, y, z)$, $\nabla f(a, b, c)$ is orthogonal level surfaces.

Example 66. *You try it!* Sketch the curve $x^2 + y^2 = 4$ together with (a) the vector $\nabla f|_P$ and (b) the tangent line at $P(\sqrt{2}, \sqrt{2})$. Be sure to label the tangent line with the equation which defines it.



Example 66. *You try it!* Sketch the curve $x^2 + y^2 = 4$ together with (a) the vector $\nabla f|_P$ and (b) the tangent line at $P(\sqrt{2}, \sqrt{2})$. Be sure to label the tangent line with the equation which defines it.



Formula for tangent line

$$a(x - x_0) + b(y - y_0) = 0$$

where $\nabla f(p) = \begin{bmatrix} a \\ b \end{bmatrix}$

$$y = -x + b \text{ and passes thru } (\sqrt{2}, \sqrt{2})$$

$$\text{so } \sqrt{2} = -\sqrt{2} + b$$

$$\Rightarrow 2\sqrt{2} = b$$

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what's the latex symbol \nabla

The LaTeX symbol `\nabla` renders as:

$$\nabla$$

It is called "**nabla**" or the **del operator**, and it is used primarily in vector calculus. It represents the vector differential operator:

$$\nabla = \left[\frac{\partial}{\partial x_1}, \frac{\partial}{\partial x_2}, \dots, \frac{\partial}{\partial x_n} \right]$$

Common Uses:

- **Gradient** of a scalar function f :

$$\nabla f = \left[\frac{\partial f}{\partial x_1}, \frac{\partial f}{\partial x_2}, \dots \right]$$

- **Divergence** of a vector field \vec{F} :

$$\nabla \cdot \vec{F}$$

- **Curl** of a vector field \vec{F} :

$$\nabla \times \vec{F}$$

- **Laplacian** of a scalar field f :

$$\nabla^2 f = \nabla \cdot \nabla f$$

So in summary, `\nabla` is a compact and powerful symbol in multivariable calculus, especially when working with fields and differential operators.

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