

§13.3 Arc length of curves

We have discussed motion in space using by equations like $\mathbf{r}(t) = \langle x(t), y(t), z(t) \rangle$.

Our next goal is to be able to measure distance traveled or arc length.

Motivating problem: Suppose the position of a fly at time t is

$$\mathbf{r}(t) = \langle 2 \cos(t), 2 \sin(t) \rangle,$$

where $0 \leq t \leq 2\pi$.

a) Sketch the graph of $\mathbf{r}(t)$. What shape is this?

b) How far does the fly travel between $t = 0$ and $t = \pi$?

c) What is the speed $\|\mathbf{v}(t)\|$ of the fly at time t ?

d) Compute the integral $\int_0^\pi \|\mathbf{v}(t)\| dt$. What do you notice?

Definition 17. We say that the **arc length** of a smooth curve

$\mathbf{r}(t) = \langle x(t), y(t), z(t) \rangle$ from _____ to _____ that is traced out exactly once is

$$L = \underline{\hspace{4cm}}$$

Example 18. Set up an integral for the arc length of the curve $\mathbf{r}(t) = t\mathbf{i} + t^2\mathbf{j} + t^3\mathbf{k}$ from the point $(1, 1, 1)$ to the point $(2, 4, 8)$.

Example 19. *You try it!* Find the length of the portion of the curve in \mathbb{R}^3 given by the parametrization $\mathbf{r}(t) = \langle 6 \sin(2t), 6 \cos(2t), 5t \rangle$, $0 \leq t \leq 2\pi$.

Example 20. *You try it!* Find the length of the portion of the curve in \mathbb{R}^3 given by the parametrization $\mathbf{r}(t) = t\mathbf{i} + \frac{2}{3}t^{3/2}\mathbf{k}$, $0 \leq t \leq 8$.

Arc length parametrization

Sometimes, we care about the distance traveled from a fixed starting time t_0 to an arbitrary time t , which is given by the **arc length function**.

$$s(t) = \underline{\hspace{10cm}}$$

We can use this function to produce parameterizations of curves where the parameter s measures distance along the curve: the points where $s = 0$ and $s = 1$ would be exactly 1 unit of distance apart.

Example 21. Find an arc length parameterization of the circle of radius 4 about the origin in \mathbb{R}^2 , $\mathbf{r}(t) = \langle 4 \cos(t), 4 \sin(t) \rangle, 0 \leq t \leq 2\pi$.

Example 22. *You try it!* Find (a) an arc length parameterization $s(t)$ of the curve \mathcal{C} , the portion of the helix of radius 4 in \mathbb{R}^3 parametrized by $\mathbf{r}(t) = \langle 4 \cos(t), 4 \sin(t), 3t \rangle, 0 \leq t \leq \pi/2$, and (b) use $s(t)$ to find L the length of \mathcal{C}

§13.3 & 13.4 - Curvature, Tangents, Normals

The next idea we are going to explore is the curvature of a curve in space along with two vectors that orient the curve.

First, we need the **unit tangent vector**, denoted **T**:

- In terms of an arc-length parameter s : _____
- In terms of any parameter t : _____

This lets us define the **curvature**, $\kappa(s) =$ _____

Example 23. In Example 21 we found an arc length parameterization of the circle of radius 4 centered at $(0, 0)$ in \mathbb{R}^2 :

$$\mathbf{r}(s) = \left\langle 4 \cos \left(\frac{s}{4} \right), 4 \sin \left(\frac{s}{4} \right) \right\rangle, \quad 0 \leq s \leq 8\pi.$$

Use this to find $\mathbf{T}(s)$ and $\kappa(s)$.

Question: In which direction is \mathbf{T} changing?

This is the direction of the **principal unit normal**, $\mathbf{N}(s) =$ _____

We said last time that it is often hard to find arc length parameterizations, so what do we do if we have a generic parameterization $\mathbf{r}(t)$?

• $\mathbf{T}(t) =$ _____

• $\mathbf{N}(t) =$ _____

• $\kappa(t) =$ _____ or _____

Example 24. Find $\mathbf{T}, \mathbf{N}, \kappa$ for the helix $\mathbf{r}(t) = \langle 2 \cos(t), 2 \sin(t), t - 1 \rangle$, $t \in \mathbb{R}$.

Example 25. *You try it!* Find $\mathbf{T}, \mathbf{N}, \kappa$ for the curve parametrized by

$$\mathbf{r}(t) = (\cos t + t \sin t)\mathbf{i} + (\sin t - t \cos t)\mathbf{j} + 3\mathbf{k}, \quad t \in \mathbb{R}.$$

§14.1 Functions of Multiple Variables

Definition 26. A _____ is a rule that assigns to each _____ of real numbers (x, y) in a set D a _____ denoted by $f(x, y)$.

$$f : D \rightarrow \mathbb{R}, \text{ where } D \subseteq \mathbb{R}^2$$

Example 27. Three examples are

$$f(x, y) = x^2 + y^2, \quad g(x, y) = \ln(x + y), \quad h(x, y) = \frac{1}{\sqrt{x + y}}.$$

Example 28. Find the largest possible domains of f, g , and h .

Definition 29. If f is a function of two variables with domain D , then the graph of f is the set of all points (x, y, z) in \mathbb{R}^3 such that $z = f(x, y)$ and (x, y) is in D .

Here are the graphs of the three functions above.

Example 30. Suppose a small hill has height $h(x, y) = 4 - \frac{1}{4}x^2 - \frac{1}{4}y^2$ m at each point (x, y) . How could we draw a picture that represents the hill in 2D?

In 3D, it looks like this.

Definition 31. The _____ (also called _____) of a function f of two variables are the curves with equations _____, where k is a constant (in the range of f). A plot of _____ for various values of z is a _____ (or _____).

Some common examples of these are:

-
-
-

Definition 32. The _____ of a surface are the curves of _____ of the surface with planes parallel to the _____.

Example 33. Use the traces and contours of $z = f(x, y) = 4 - 2x - y^2$ to sketch the portion of its graph in the first octant.

Definition 34. A _____ is a rule that assigns to each _____ of real numbers (x, y, z) in a set D a _____ denoted by $f(x, y, z)$.

$$f : D \rightarrow \mathbb{R}, \text{ where } D \subseteq \mathbb{R}^3$$

We can still think about the domain and range of these functions. Instead of level curves, we get level surfaces.

Example 35. Describe the domain of the function $f(x, y, z) = \frac{1}{4 - x^2 - y^2 - z^2}$.

Example 36. Describe the level surfaces of the function $g(x, y, z) = 2x^2 + y^2 + z^2$.

§14.2 Limits & Continuity

Definition 37. What is a limit of a function of two variables?

DEFINITION We say that a function $f(x, y)$ approaches the **limit** L as (x, y) approaches (x_0, y_0) , and write

$$\lim_{(x, y) \rightarrow (x_0, y_0)} f(x, y) = L$$

if, for every number $\epsilon > 0$, there exists a corresponding number $\delta > 0$ such that for all (x, y) in the domain of f ,

$$|f(x, y) - L| < \epsilon \quad \text{whenever} \quad 0 < \sqrt{(x - x_0)^2 + (y - y_0)^2} < \delta.$$

We won't use this definition much: the big idea is that $\lim_{(x, y) \rightarrow (x_0, y_0)} f(x, y) = L$ if and only if $f(x, y)$ _____ regardless of how we approach (x_0, y_0) .

Definition 38. A function $f(x, y)$ is **continuous** at (x_0, y_0) if

1. _____
2. _____
3. _____

Key Fact: Adding, subtracting, multiplying, dividing, or composing two continuous functions results in another continuous function.

Example 39. Evaluate $\lim_{(x,y) \rightarrow (2,0)} \frac{\sqrt{2x-y}-2}{2x-y-4}$, if it exists.

Example 40. *You try it!* Evaluate $\lim_{(x,y) \rightarrow (\frac{\pi}{2}, 0)} \frac{\cos y + 1}{y - \sin x}$, if it exists.

Sometimes, life is harder in \mathbb{R}^2 and limits can fail to exist in ways that are very different from what we've seen before.

Big Idea: Limits can behave differently along different paths of approach

Example 41. Evaluate $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2}{x^2 + y^2}$, if it exists. Here is its graph.

This idea is called the **two-path test**:

If we can find _____ to (x_0, y_0) along which _____ takes on two different values, then _____.

Example 42. Show that the limit

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y}{x^4 + y^2}$$

does not exist.

Example 43. *You try it!* Show that the limit $\lim_{(x,y) \rightarrow (0,0)} \frac{x^4}{x^4 + y^2}$ is DNE by using the two-path test.

Example 44. [Challenge:] Show that the limit

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^4 y}{x^4 + y^2}$$

does exist using the Squeeze Theorem.

Theorem 45 (Squeeze Theorem). *If $f(x, y) = g(x, y)h(x, y)$, where $\lim_{(x,y) \rightarrow (a,b)} g(x, y) = 0$ and $|h(x, y)| \leq C$ for some constant C near (a, b) , then $\lim_{(x,y) \rightarrow (a,b)} f(x, y) = 0$.*